

Classroom to Career On Google Classroom

Link : <https://classroom.google.com/c/NzYxMjU0MjE3OTIy?cjc=iq2ndf25> (this link doesn't open with udel email)

Class code : iq2ndf25

Week 1: Introduction and Self-Reflection

Objective(s):

- Develop initial self-awareness of professional identity.
- Identify key challenges faced as an international student transitioning to a career.

Activities:

- Watch a multimedia presentation on career transitions.
- Participate in a class discussion about professional identity.
- Reflective journaling on initial thoughts about career aspirations.

Assignment:

- Write a reflective journal entry on personal career identity and challenges.

Submission Type:

- Google Docs (uploaded via Google Classroom)

Suggested Technology/Tools:

- Padlet for brainstorming
- Google Docs for journaling
- YouTube for video presentations

Total Marks: 4

Week 2: Understanding Professional Identity

Objective(s):

- Explore professional identity in the chosen field.
- Analyze how academic skills connect to professional roles.

Activities:

- Read a provided article on professional identity formation.
- Group brainstorming on the skills required for career success.
- Reflective journal on academic skills and career alignment.

Assignment:

- Write a reflection on how your academic background supports your career goals.

Submission Type:

- Google Docs (uploaded via Google Classroom)

Suggested Technology/Tools:

- Canva for visual mapping
- Google Docs for reflections
- LinkedIn Learning for additional resources

Total Marks: 4

Week 3: Professional Networking and LinkedIn Activity

Objective(s):

- Learn effective networking strategies using LinkedIn.
- Build professional connections related to career goals.

Activities:

- Watch a LinkedIn tutorial video.
- Draft an introductory message for professionals in the chosen field.
- Make connections on LinkedIn.

Assignment:

- Submit screenshots of three LinkedIn connection attempts and the drafted messages.

Submission Type:

- PDF or screenshot compilation (uploaded via Google Classroom)

Suggested Technology/Tools:

- LinkedIn for networking
- Grammarly for message drafting
- Hootsuite for exploring professional profiles

Total Marks: 4

Week 4: One-on-One Professional Interviews

Objective(s):

- Conduct an informational interview with a professional.
- Reflect on insights gained from the interview.

Activities:

- Prepare a list of questions for the professional.
- Conduct the interview using Google Meet or Zoom.
- Write a reflective summary of the interview experience.

Assignment:

- Submit the reflective summary and a screenshot of the meeting (if applicable).

Submission Type:

- Google Docs (uploaded via Google Classroom)

Suggested Technology/Tools:

- Google Meet for interviews
- Otter.ai for transcription
- Notion for organizing notes

Total Marks: 4

Week 5: Career Mapping Project

Objective(s):

- Create a visual representation of personal career pathways.
- Map current skills and future aspirations.

Activities:

- Design a career map using digital tools.
- Peer feedback session on career maps.

Assignment:

- Create and present a career map (visual and written components).

Submission Type:

- Google Slides or Canva (uploaded via Google Classroom)

Suggested Technology/Tools:

- Lucidchart for mapping
- Miro for interactive brainstorming
- Google Slides for presentations

Total Marks: 4

Week 6: Sharing and Reflection

Objective(s):

- Synthesize learning and present career maps to peers.
- Reflect on the professional identity journey.

Activities:

- Present career maps in small groups.
- Class discussion on the most valuable takeaways.
- Final reflective journal on professional growth during the week.

Assignment:

- Submit a final reflective journal summarizing key insights.

Submission Type:

- Google Docs (uploaded via Google Classroom)

Suggested Technology/Tools:

- Google Slides for presentations
- Mentimeter for gathering feedback
- Padlet for sharing reflections

Total Marks: 4

Total Module Marks: 24